## Catering for a crowd.



Guidelines for planning, preparing and serving nutritious meals for groups of people in South Africa.


Carol Browne


## About this book

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The information in this book is provided to help people in Southern Africa who are responsible for provision of food, planning of meals or catering for children, adolescents or adults who are in residential facilities or who receive daily meals. I based the information on providing a healthy eating plan, within the confines of a limited budget and limited cooking facilities. I also considered the environmental aspects of food choice, so have included many ideas for eating plans that are mostly plant based.

Many organisations that cater for groups of people are experiencing difficulties in getting enough funding for food and other expenses. There are opportunities to make savings on the catering budget, as explained in this book. These changes help to make the money for food go further, and may also be more health promoting and kinder to the environment.

I hope that you will enjoy this book and find it useful. I welcome feedback from people who have used it, so that it can be continually improved.

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## Background

Healthy lifestyles are an important part of living life to the full. Healthy eating is one aspect of healthy living that is critical for proper growth and development in childhood and for optimal health throughout the life cycle. The meals served to children and adolescents in residential care should provide nutrients for growth, development and health; they should also be based on affordable, available and acceptable foods. Meals for adults should provide nutrients needed for health, and should help to prevent the development of diseases of lifestyle such as obesity, heart disease and diabetes.

Many children and adults in Southern Africa do not have healthy eating plans. This may be because they do not have enough money for all the food they need. Another reason could be because they do not know enough about healthy eating plans to make the best food choices. The information in this book may therefore differ to common cooking practices; but it can serve as an example to communities of meals and menus that help to promote health and prevent disease.

## Food, eating and life skills

Food plays an important part in the lives of many people, and thus the food provided to people in residential care should be nutritious and enjoyable. The atmosphere at meal times may be a measure of the social interactions between residents and care givers, and they should be enjoyable. Where possible, carers should sit with residents, eat the same food as them, and encourage appropriate social skills. Meal times provide an opportunity for conversation and interaction, distractions like a television should be avoided during meal times.

Young children should be encouraged to eat if they are not doing so, and everyone should be encouraged to try new foods when they are offered.

An aspect of caring for adolescents is helping them develop skills to live alone when they are older. This includes learning how to plan meals according to budget, do grocery shopping, prepare meals, and clean up the kitchen.

## Information on healthy eating

Eating well is essential for good health. The diet is what a person eats and drinks. A good diet (i.e. a healthy eating plan) provides the energy and nutrients needed for health; to do this the foods it includes must be:

- Provided in the correct amounts to meet the body's needs (sufficient and not excessive), according to age, gender and specific nutritional needs
- Nutritious (providing nutrients as well as energy)
- Varied (from different food groups, and a variety from each food group)
- Eaten in the correct proportions (most foods from plant sources, with little or no ultra-processed food)

A healthy eating plan is sometimes called a balanced diet; this is "A diet that provides an adequate amount and variety of food to meet a person's nutrient needs for a healthy, active life."

It is important to know which combinations of foods make good meals and a healthy eating plan; and also to know what the food needs of residents of different ages. The guidelines listed on the next pages explain how to plan these meals; the next section explains how much food from each food group (as explained in the guidelines) is needed for people different ages.

## Enjoy a variety of foods

Include food from at least four food groups each day Eat different foods from the food groups

Eating is an important part of everyone's life. Foods are chosen for many reasons, not just for their impact on health, but also based on taste, cost and culture. Advice for healthy eating must consider these factors, as well as nutrition. Eating a healthy diet does not mean that the food will not be tasty, or that meals will not be enjoyable, but people may have to make many changes to the way they are used to eating.

Everyone should aim to eat about three mixed meals a day. This is especially important for children, as they cannot get all the food they need in only one or two meals. Some people may also want to eat foods in between their mixed meals; most of these snacks should consist of foods that supply nutrition to the body.

Snack foods like take-away foods, chips, sweets and biscuits can be eaten occasionally, but should not replace good mixed meals. Sugary drinks should only be offered occasionally, they are not suitable for everyday use. These are not suitable snacks for young children, so should not replace nutritious food between meals.

## Drink lots of clean water

Almost every part of the body contains large amounts of water. The body loses water throughout the day; this must be replaced from drinks and from food.

- Water is the cheapest drink and is an ideal choice of drink to have often.
- Clean water is essential; if water has not been treated to clean it then this must be done at the household.
- Water from taps is usually safe.
- If the water comes from a well, river or borehole
 it is safer to boil and cool it before use. It should be boiling for at least one minute to kill the germs.
- Germs can also be killed by adding 1 teaspoon of bleach to 20 litres of water and leaving it to stand for 2 hours.
- Adolescents and adults need about 6-8 cups of water a day; some of this can be tea or coffee. Younger children need less water, about 4-6 cups for a 6 year old.
- Everyone needs extra water to drink when the weather is very hot. This is important for children at school, as they cannot concentrate well when their bodies are dry inside.


## Make starchy foods a part of most meals

Commonly eaten starchy foods include maize meal, bread,
 rice, potatoes, sweet potatoes, amadumbe, pasta, breakfast cereal, mabella, and oats.

Most of these foods are cheaper than other foods; they usually make up the largest part of a meal.

In South Africa maize meal and bread flour are fortified by law; this means that they have extra vitamins and minerals added to them. The nutrients that are added are ones that many people were not getting enough of from their usual food intake.

Eat plenty of vegetables and fruit every day
Vegetables and fruit are an important part of an eating plan for everyone. Many people know that they should eat these foods for good health, but they do not do so. One of the servings each day should be a yellow, orange, red or dark green vegetable, dark green leaves or a yellow fruit. Carrots, pumpkin, butternut, spinach, imifino, morogo, mango and pawpaw are examples.
Some types of vegetables and fruits may be expensive. People can chose from those that are affordable, and can eat extra vegetables if fruit costs
 too much.
Pure fruit juice is made from fruit but is expensive. It is cheaper to drink water, and to use the money to buy vegetables and fruit. Fruit juice is a sugary drink, so should only be enjoyed on special occasions.

Eat dry beans, split peas, lentils and soy regularly


People who eat these plant foods have many health benefits:

- These foods help maintain healthy blood sugar and blood fats.
- They help digestion and immunity by keeping a healthy gut.
- They have protein so help repair and build muscle.

Importantly, plant based foods require less water to produce than foods from animals and are also more sustainable environmentally.
These foods can be eaten in mixed dishes, such as a beef and bean stew, samp and beans, or vegetable and bean soup, or can be used to make main courses such as curried beans, or as a side dish such as 3 bean salad.

Fish, chicken, lean meat, liver or eggs could be eaten daily
Many people enjoy eating these foods and do so if they can afford them. It is possible to get all the nutrients needed without eating these foods, but it is more difficult. They do not have to be eaten daily.
Some of these foods have a lot of fat, and in most cases, this is saturated fat. Eating saturated fat increases a person's risk of developing higher blood fat levels and of developing heart disease or stroke. This fat is found just under the skin of the chicken, or on the outside of meat. It is best to remove the skin from chicken and trim the fat from the meat, and throw this away.

Some of these foods are high in fat that cannot be removed, such as boerewors, polony and yellow cheese;
 these foods should not be eaten often or in large amounts.

Drink milk, maas or yoghurt daily


Milk, maas and yoghurt are the three dairy products that are in this food group, we call them milk products. There are many products available, milk can be fresh, powdered or long life. Soya milk can also be used, be sure that it is calcium enriched.

Note: although cream and butter are dairy products, they are not included in this group as they are pure fat.

## Use fats sparingly: choose vegetable oils rather than hard fats

Fats and oils can be found in foods, or added to foods and meals. The total amount of fat and oil in the diet should be limited, because too much fat increases risk for weight gain, and the development of high levels of blood fats.
Foods that are cooked in fat by frying are always high in fat, so frying food is not recommended as a method of cooking. Many foods that are bought at restaurants and take away shops are cooked with a lot of fat, these are not healthy choices.

Some fats and oils are needed by the body, but only small amounts should be used. This can be margarine spread thinly on bread, a small amount of sunflower oil used to brown onions for a stew or small amounts of high oil plant foods being used, like peanut butter and avocado.

Extra oils or plant foods with fats can be used for people who need
 extra energy. This could be added to other foods, such as putting peanut butter in porridge, or served on its own, such as having avocado for a snack.

## Use salt and food high in salt sparingly

A little salt can be used when cooking to make food taste good. People with high blood pressure should not add extra salt to food after cooking.

Salt in South Africa has iodine added to it; this is because iodine is an essential nutrient that is not found in commonly eaten foods. All salt used in households must be iodated, but it must still be used sparingly.

When less salt is used food can be flavoured with vegetables, garlic, chilli or curry. Some processed foods have a lot of salt, when they are used extra salt should not be added. Examples of these foods are soya mince, soup powder and stock cubes.

## Use foods and drinks containing sugar sparingly

A small amount of sugar can be added to foods and drinks like soft porridge or tea to improve the taste. Foods made with sugar, like jam, may be used to make a mixed meal or a snack. Sweets and cold drinks may be enjoyed occasionally but should not be eaten instead of mixed meals, or when a person does not have money for groceries.

## Be active!

Physical activity and exercise are important for good health. Being active has many benefits, including the following:

- Increases blood supply to the heart and other muscles
- Reduces the risk of cardiovascular diseases, high blood pressure and diabetes
- Burns up energy, so helps maintain a healthy body weight
- Strengthens bones, reduces long term risk of osteoporosis
- Builds strength, flexibility and reduces body aches
- Helps people to relax and relieve anxiety.

Physical activity does not only mean playing sport - the work you do in the garden and the house is also being active.
Remember when doing physical activity in hot water to drink lots of clean, safe water!
School age children and adolescents should be active for at least 60 minutes a day. Adults should be active for at least 30 minutes a day.

## The South African Food Guide

The South African Food Guide is a reminder of the actions explained in the guidelines.


## Compiling healthy eating plans

Information from the guidelines should be used to design healthy eating plans. The food eaten should mostly be taken in good mixed meals, namely meals that have foods from a number of food groups.

When you start to plan the menu there are a number of steps that can be followed to make it easier. The initial menu planning must be done carefully, this can take a lot of time. Once this is complete it is easier to monitor the meals and adapt the menu as needed.

1. List the foods that are available, affordable and acceptable. Focus on foods with nutritional value, not foods that should be considered luxuries or for occasional use only.
2. Make a list of main and side dishes that you will be able to prepare, using the available ingredients, cooking facilities and based on the skills of the people preparing the food.
3. Plan your menu, using the menu plans that are suitable for your facility. This is the outline of foods / dishes to be included in each meal and snack. Sample menu plans for different facilities are found in the annex to this document. These menu plans indicate how much food from each food group should be served at the meal for people of different ages.
4. Menu plan: Children and adolescents may need to eat more than 3 times a day, so may need snacks between meals. This is most likely to happen when they have a growth spurt or are very active. These snacks should also be planned as part of the healthy eating plan.

Here is an example of the meals to include in a menu plan children and adolescents:

- Food in the morning (breakfast): this should be eaten before school.
- Food at school: this could be a meal provided by the school, or a food box taken from home. Enough food should be eaten during the day at school so that children are not extremely hungry by the end of the day.
Food eaten at school should contribute to good nutrition; snack food like potato chips, fried cakes and sweets do not help the child to concentrate well at school. Children should also drink water during the day at school.
- Food after school: some children may need a snack after school, especially if they have played sport or want to do homework.
- Food in the evening (supper): this meal should be served before the younger children are too sleepy.

These meals and snacks should provide a variety of different foods, and enough food to meet the needs of each child.

Adults will usually have three mixed meals a day: breakfast, lunch and supper. Each meal should have food from two or more food groups, with food from four at least from food groups each day.

Different foods from each food group should be used during the day, and over the week.
5. To plan the menu:
5.1. Write the menu plan on a template to refer to continually.
5.2. List the foods that you can use; this list will later form the template for your shopping list.
5.3. List the main and side dishes you can make, using these foods.
5.4. Start with inserting the main dishes into the menu document. Check that types of foods are well spread throughout the menu.
5.5. Add the starchy foods and vegetables or other side dishes that will be served with this meal.
5.6. Plan breakfast, try to use different starchy foods to those used at lunch time and supper that day.
5.7. Remember to note the drinks that will be served, including water.
5.8. Check over the menu to ensure that each meal is appealing, in taste and visually.
5.9. Check over the menu to ensure that the same food is not served on successive days.
6. Some of the characteristics of a well-planned menu are that the menu:

- Has foods from 4 or more food groups a day.
- Most meals will have food from at least 2 food groups, preferably more.
- Has different foods from the food groups e.g. the starchy foods are not only maize meal and bread; whole wheat, barley, sorghum and potatoes should also be used.
- Each main meal has foods of different colours and consistencies.
- The foods are acceptable.
- Healthy cooking methods are used most of the time.

7. Other factors that will affect the menu are:

- The ages of those who are being served.
- Number of staff and their skills, both for cooking and serving.
- Storage facilities.
- Time.
- Budget.


## Amount of food needed for different people

- The amount of food needed by children, adolescents and adults is given below.
- Examples of foods in each food group are given with a unit measure.
- The number of units that each person needs in given in the second table.
- People will need more than one unit per meal for some food groups (like starchy foods), but only half or one unit per day of foods from other groups (like beans).

Table 1: Food group and energy needs of infants and children

|  | 2500 kJ <br> $6-8$ <br> months | 3000 kJ <br> $9-12$ <br> months | 4300 kJ <br> $1-2$ <br> years | 6500 kJ <br> $3-6$ <br> years | 7600 kJ <br> $7-9$ <br> years |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Breastmilk/ formula* | 3 | 2 | - | - | - |
| Starchy foods | 0.5 | 1 | 3 | 6 | 8 |
| Vegetables | 0.5 | 1 | 2 | 3 | 3 |
| Fruit | 0.5 | 0.5 | 0.5 | 1 | 1 |
| Dry beans, split <br> peas, lentils, soya | 0 | 0.5 | 0.5 | 1 | 1 |
| Fish, chicken, meat, <br> eggs, liver | 0.5 | 0.5 | 1 | 1 | 1 |
| Milk, yoghurt, maas, <br> soya milk (calcium <br> enriched) | 0 | 1 | 2 | 2 | 2 |
| Oil | 2 | 2 | 2 | $0-4$ | $0-6$ |

* Women are advised to continue to breastfeed their babies until 2 years of age, and beyond. This manual is written for facilities where babies are typically not with their mothers, hence the switch from formula to cow's milk.

Table 2: Food group and energy needs of adolescents and adults

| Food groups | Daily allowance per client, <br> Food Guide Units <br> $8400 \mathrm{~kJ}-11600 \mathrm{~kJ} /$ day <br> Adults 18 years + | Daily allowance per client, <br> Food Guide Units <br> $8400 \mathrm{~kJ}-11600 \mathrm{~kJ} /$ day <br> Adolescents $10-17$ years |
| :--- | :--- | :--- |
| Starchy foods | $11-15$ | $11-15$ |
| Vegetables | 3 or more | 3 or more |
| Fruit | 1 or more | 1 or more |
| Dry beans, split peas, <br> lentils, soya | 1 |  |
| Fish, chicken, meat, eggs | $0-1$ | $0-1$ |
| Milk, yoghurt, maas, soya <br> milk (calcium enriched) | Adult $1-2$ | Adolescent 2 |
| Oil | $6-8$ | $6-8$ |
| Sugar | $0-6-10$ | $0-6-10$ |

## Food guide unit serves

Table 3: Food guide unit serve amounts

| FOOD GROUP | FOODS | UNIT | WEIGHT |
| :---: | :---: | :---: | :---: |
| Starchy foods | To supply 300-400 kJ; about 15-22 g CHO. |  |  |
|  | Amadumbe |  | 75 g |
|  | Bread, brown or rolls | 1 slice, rolls variable. | 35-40g |
|  | Breakfast cereal | Varies | 25-30g |
|  | Cut corn, mealie, fresh or frozen | $1 / 2$ cup | 75 g |
|  | Flour, wheat or corn |  | 25g |
|  | Maize meal, dry | 3 heaped Tbsp | 25g |
|  | Maize rice or samp |  | 25 g |
|  | Oats, dry |  | 25 g |
|  | Pasta, dry | Varies | 25 g |
|  | Popcorn, popped, no salt or oil added | 2 cups | 25 g |
|  | Potato or baby potato, fresh, raw | 1 medium | 120 g |
|  | Rice, raw |  | 25g |
|  | Sorghum, whole or ground, dry |  | 25 g |
|  | Sweet potatoes, fresh, raw |  | 120 g |
|  | Whole grains, wheat or barley, raw |  | 25 g |
| Vegetables and fruits | Vegetables to supply $100-175 \mathrm{~kJ}$; about 2-6 g CHO Fruits to supply $300-400 \mathrm{~kJ}$; about $15-20 \mathrm{~g} \mathrm{CHO}$ |  |  |
|  | All fresh / frozen vegetables | $1 / 2$ cup cooked | 75 g |
|  | Raw leafy green vegetables | 1 cup raw | 75g |
|  | Tinned vegetables, Iow sodium | $1 / 2$ cup | 759 |


| FOOD GROUP | FOODS | UNIT | WEIGHT |
| :---: | :---: | :---: | :---: |
|  | All fresh fruit, canned fruit drained | 1 piece medium sized fruit e.g. apple, banana. <br> 2 pieces of small fruit e.g. apricots, plums <br> $1 / 2$ piece large fruit e.g. grapefruit. <br> $1 / 2$ cup chopped fruit <br> 2 Tbsp raisins | 150g |
| Dry beans, peas, lentils, soya | Dry beans, peas, lentils, soya mince to supply $350-450 \mathrm{~kJ}$; about $10-15 \mathrm{~g} \mathrm{CHO}$ and 6 g protein |  |  |
|  | Dry beans, raw, dry, all types |  | 25 g |
|  | Lentils, split peas, raw, dry |  | 25 g |
|  | Soya mince, dry |  | 30 g |
| Chicken, fish, meat, eggs | Fish, chicken, meat, eggs to supply $600-800 \mathrm{~kJ}$; about $20-30 \mathrm{~g}$ protein, cheese has 10 g protein and eggs 12 g protein. |  |  |
|  | Cheese, yellow | $30 \mathrm{~mm}^{3}$ | 40 g |
|  | Chicken, portion with bone, raw weight |  | 100g |
|  | Eggs, hens | $2$ | 100 g |
|  | Fish, high fat flesh | 1 small piece | 75 g |
|  | Fish, white | 1 large piece | 150 g |
|  | Liver, beef or ox or other organ meat |  | 100g |
|  | Liver, chicken | 3 | 100 g |
|  | Meat, lean, no bone, raw weight |  | 80g |
| Milk, maas, yoghurt, soya milk | Milk, maas, yoghurt to supply 350-450 kJ; about 4-7 g protein |  |  |
|  | Milk, cow's | 1 cup | 200ml |
|  | Maas | 1 cup | 200ml |
|  | Yoghurt | 1 tub | 100 ml |
|  | Soya milk (Calcium enriched) |  |  |


| FOOD GROUP | FOODS | UNIT | WEIGHT |
| :---: | :---: | :---: | :---: |
| Fat / oil | Fat or oil to supply $150-250 \mathrm{~kJ}$; about 5 g of fat |  |  |
|  | Oil; sunflower, canola, olive or other plant oil | 1 tsp | 5ml |
|  | Tub margarine | 1 tsp | 5 g |
|  | Peanut butter | 1 heaped tsp | 10 g |
|  | Nuts and seeds | 1 heaped tsp | 10 g |
| Sugar | Sugar or jam to supply about 100 kJ |  |  |
|  | Sugar, brown or white | 1 tsp | 6 g |
|  | Jam, marmalade, syrup | 1 heaped tsp | 10 g |

## Foods that should not be given to infants and young children under the age of 2

- Raw milk: i.e. milk from a cow / goat that has not been boiled, pasteurised or heat treated.
- Tea and coffee creamers, condensed milk or milk blends. Follow on formula and commercial 'children's milks' are not needed
- Plant milks. Soya milk (calcium enriched) may be used, if approved by a health worker.
- Honey: not to be used before 12 months and not needed after that.
- Processed meat products such as polony or sausages.
- Food that is potentially contaminated by microorganisms.
- Cold drinks, fruit juice, tea, coffee.
- Commercial snack foods that have a low nutrient value, and possible high free sugar, fat and salt content e.g. potato chips, sweets, chocolate, biscuits, cake, baby rusks and biscuits.
- Porridge or cereal that is very runny: that is soft porridge that has extra water added or cereal that has more liquid than solid.
- Foods that children may choke on, such as whole grapes, chewing gum, nuts.
- No food or drink must be given from a feeding bottle.

Table 4: Food group standards

| Food group | Standards |
| :---: | :---: |
| Starchy foods: grains, potatoes, sweet potatoes | Dietary guidance recommends that at least 3 food guide units (FGU) of whole grains are served per day for adults. <br> Starchy foods should be minimally processed, where whole grain options are not viable. |
| Vegetables and fruits | The menu must include a variety of vegetables and fruits. <br> These can be served at meals or as snacks. Fresh or frozen options are the best choices. <br> In some instances canned versions may be used, such as tomato puree or canned fruit. <br> Fruit juice or nectar are not included. |
| Dry beans, split peas, lentils and soya | The menu must include a variety of these foods. <br> Dry beans, split peas and lentils are the best choices. <br> Canned varieties are more expensive and may be high in sodium. If used, those canned in brine should be rinsed before use. <br> Many kinds of soya are available, manage the sodium content of the meal if needed, by reducing sodium in other dishes. |
| Fish, chicken, meat, eggs. | Processed meat or chicken should not be used (such as polony, sausages, bacon). <br> Processed fish varieties must contain the recommended amount of fish (e.g. fish cakes may have refined starch, or tinned fish may have excess sauce). <br> Fat must be trimmed from meat and chicken. <br> Organ meats can be used where they are acceptable to clients. Liver is especially useful for young children, children, adolescents and pregnant women. |

\(\left.$$
\begin{array}{|l|l|}\hline \text { Food group } & \text { Standards } \\
\hline \begin{array}{l}\text { Milk, maas, yoghurt, soya milk (calcium } \\
\text { enriched) }\end{array} & \begin{array}{l}\text { Low fat or skim milk, maas and yoghurt } \\
\text { should be used in preference to full cream } \\
\text { for adolescents and adults. } \\
\text { Milk powder may be used. } \\
\text { Coffee and tea creamer may not be used. } \\
\text { Soya milk is the only 'milk' of plant origin } \\
\text { that may be used. }\end{array} \\
\hline \text { Fats and oils, plant foods high in fat } & \begin{array}{l}\text { Soft margarine should be used most of the } \\
\text { time, in preference to hard margarine or } \\
\text { butter. } \\
\text { Plant foods high in fat can be placed in this } \\
\text { food group, and be used for providing fat } \\
\text { in a meal (such as for beta-carotene } \\
\text { absorption). }\end{array} \\
\hline \text { Sugar and foods made with sugar } & \begin{array}{l}\text { Any plant oil may be used for cooking, } \\
\text { although deep fried foods should only be } \\
\text { used occasionally. }\end{array} \\
\hline \text { Salt and foods high in salt } & \begin{array}{l}\text { Sugar, and foods made with sugar, can be } \\
\text { included in a healthy eating plan. If used, } \\
\text { they should be used as part of mixed } \\
\text { meals. }\end{array} \\
\begin{array}{l}\text { If sugar is added to hot beverages it should } \\
\text { be used sparingly. }\end{array}
$$ <br>

Sugary drinks (sugar sweetened beverages\end{array}\right\}\)| and fruit juice) should not be served to |
| :--- |
| infants and young children, and should |
| only be used occasionally for children, |
| adolescents and adults. |

## Sample menu plans and menus

Menu plans

4 week cycle menu home for adults with disabilities

Carol's Crèche - 1 week menu

Children's home - rural area, 4 week menu, term time

Children's home - urban area, 1 week menu, term time

Sample menu for care home for disabled elderly semi-rural

Table 5: Sample menu plans and quantities of food to include

| Children's <br> home 3 year <br> olds | Number of <br> food guide <br> units | Children's <br> home <br> adolescent | Number of <br> food guide <br> units | Adults <br> Care Home | Number of <br> food guide <br> units | Adults <br> intellectually <br> impaired |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  | Number of <br> food guide <br> units |  |  |  |


| Children's home 3 year olds | Number of food guide units | Children's home adolescent | Number of food guide units | Adults Care Home | Number of food guide units | Adults intellectually impaired | Number of food guide units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Afternoon <br> Water / milk Fruit | 1 fruit 1 milk | Afternoon <br> Water / milk Fruit | 1 milk | Afternoon <br> Tea <br> Milk <br> Sugar <br> Fruit | $1 / 4$ milk <br> 1 sugar <br> 1 Fruit | Afternoon <br> Tea <br> Milk <br> Sugar <br> Fruit | $1 / 4$ milk <br> 1 sugar <br> 1 Fruit |
| Supper <br> Light main dish Starchy food Vegetable/s | 1 meat/beans <br> 2 starch <br> 1 vegetable <br> 1 fat | Supper <br> Main dish Starchy food Vegetable/s | ```1 meat/beans 3 starch 3 vegetable 2 fat``` | Supper <br> Light main dish Starchy food Vegetable/s | $1 / 2$ meat/beans <br> 2 starch <br> 1-2 vegetables | Supper <br> Light main dish Starchy food Vegetable/s Bread, optional Margarine | $1 / 2$ meat/beans <br> 2-4 starch <br> 1-2 vegetables <br> 2-4 fat |
|  |  | Late evening <br> Tea <br> Milk <br> Sugar | $1 / 4$ milk <br> 1 sugar |  |  | Late evening <br> Tea <br> Milk <br> Sugar | $1 / 4$ milk <br> 1 sugar |


| 4 week cycle menu for home for adults with disabilities - with detail |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WEEK 1 | BREAKFAST | LUNCH |  | SUPPER |  |
| Monday | Maltabella porridge Milk Sugar | Savoury macaroni cheese <br> Broccoli <br> Tomato slices | Macaroni, sauce (milk, cheese, cornflour), Bacon, Onion, Green pepper | Beans soup with greens and barley <br> Fresh fruit | Beans, carrots, onion, tomatoes, herbs, vegetable soup powder, baby spinach or morogo |
| Tuesday | Spanish scrambled eggs <br> Brown bread / toast <br> Margarine <br> Tomato ketchup | Grilled Chicken <br> Mashed potato Green beans Chicken gravy Coleslaw |  | Butternut soup Bread and margarine Fresh fruit | Butternut, onions, potatoes, granny smith apples |
| Wednesday | Oats porridge Milk Sugar | Mince meat balls <br> Spiral noodles with chunky tomato <br> Carrot and pineapple salad <br> Green salad | Beef mince, Beef soya, Onion, Oats, Egg | Vetkoek with jam / cheese | Flour, yeast, cheese, jam, ketchup |
| Thursday | Maize meal porridge Milk Sugar | Beef and vegetable stew Savoury whole wheat (stampkoring) Beetroot salad | Beef pieces, onion, carrot, green beans, potato | Mutton flavour soya sloppy joe | Imana soya, grated carrot, tomato Hot dog shaped rolls Margarine |
| Friday | Oats porridge Milk Sugar | Pork chops <br> Baked vegetable medley, potato, sweet potato, apples, carrots, green beans, butternut | Pork sausages, flour, egg, milk | Buck rarebit (cheese sauce with added chopped boiled egg) Toast | Cheese, egg, milk |
| Saturday | Maltabella porridge Milk Sugar | Chicken liver in mild peri peri sauce Onion <br> Rice <br> Green peas with corn | Sauce mix from Imana | Tomato and lentil soup | Lentils, onion, carrots, garlic, tomato paste, tomatoes, cream of tomato soup powder. |
| Sunday | Cornflakes <br> Milk <br> Sugar | Roast chicken with sage stuffing <br> Roast potato <br> Butternut <br> Cabbage <br> Thin chicken gravy |  | Donated foods |  |


| 4 week cycle menu for home for adults with disabilities - with detail |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WEEK 2 | BREAKFAST | LUNCH |  | SUPPER |  |
| Monday | Maize meal porridge Milk <br> Sugar | Biryani <br> Mixed salad | Rice, chickpeas, vegetables, spices | Egg and potato cakes Fresh fruit |  |
| Tuesday | Oats porridge, with apple Milk Sugar | Chicken Pie Mashed potato Coleslaw | Chicken, onion, green pepper Potatoes, milk, butterbeans Cabbage, pineapple crush, grated carrot, mayonnaise, yoghurt. | Butternut, Ientil babotie | Butternut, sweet potato, onion, tomato, lentils, milk, eggs |
| Wednesday | Fried eggs with tomato | Beef and vegetable stew Rice Spinach | Beef, onion, carrots, tomato paste, tomato puree | Fish cakes - home made Rice salad | Pilchards, flour, eggs |
| Thursday | Maize meal porridge Milk Sugar | Savoury samp and beans <br> Tomato relish <br> Sliced cucumber | Samp, beans, onion, green pepper | Chicken mayonnaise sandwiches (can be toasted) Guava juice |  |
| Friday | Maltabella porridge Milk Sugar | Portuguese Chicken Rice <br> Baby marrow <br> Beetroot salad | Chicken, lemon juice, sweet paprika | Vegetable stir fry Instant noodles |  |
| Saturday | Oats porridge with cinnamon Milk Sugar | Hamburger patties (home-made) Bread rolls Chips <br> Tomato, lettuce, gherkins Fresh fruit kebabs | Mince, beef soya mince, oats, egg, onion | Minestrone Soup | Onion, celery, carrots, onion, cabbage, tomatoes, tomato paste, potatoes, chicken stock, macaroni. |
| Sunday | Weetbix Milk Sugar | Oven roasted rolled pork <br> Potato bake <br> Carrots <br> Green peas <br> Jelly and custard | Pork loin, herbs Potatoes, flour, milk, margarine | Donated foods |  |


| 4 week cycle menu for home for adults with disabilities - with detail |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WEEK 3 | BREAKFAST | LUNCH |  | SUPPER |  |
| Monday | Maize meal porridge Milk <br> Sugar | Savoury rice <br> Sliced fresh tomato | Beans, Rice, mushrooms, onion, green pepper, corn, grated carrot, green beans | Pumpkin and sweetcorn fritters (also try as griddle cakes) | Pumpkin / butternut, corn, flour, eggs |
| Tuesday | Oats porridge <br> Milk <br> Sugar | Chicken a la king <br> Mashed potato <br> Beetroot salad | Chicken, onions, green peppers, mushrooms, packet sauce | Chinese omelette | Eggs, peas, sprouts, rice |
| Wednesday | Maize meal porridge Milk Sugar | Cottage pie <br> Mash potato Savoury Spinach Carrot sticks | Mince, soya beef, green peas | Vegetable soup | Onions, tomato, potato, carrot, green beans, four in one soup mix, vegetable soup powder |
| Thursday | Mabella porridge Milk Sugar | Chicken curry <br> Rice <br> Carrots <br> Green beans |  | Pilchard French toast | Pilchards, eggs, milk |
| Friday | Scrambled eggs and baked beans | Boerewors <br> Pap <br> Tomato and onion relish <br> Green salad <br> Carrot with orange salad |  | Split pea and chicken soup | Split peas, chicken, cream of chicken soup mix |
| Saturday | Maize meal porridge Milk Sugar | Pork chops <br> Sweet potato with apple <br> Pumpkin <br> Coleslaw |  | Baked butternut pie | Butternut, flour, cream, eggs |
| Sunday | Cornflakes Milk Sugar | Chicken with orange and honey glaze Savoury Rice <br> Cauliflower <br> Red salad, Thin gravy |  | Donated foods |  |


| 4 week cycle menu for home for adults with disabilities - with detail |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| WEEK 4 | BREAKFAST | LUNCH |  | SUPPER |  |
| Monday | Fried eggs in toast holes | Spaghetti bolognaise Mixed salad |  | Fish and potato pie (Sailors pie) |  |
| Tuesday | Maize meal porridge Milk Sugar | Toad in the hole with pork sausages <br> Baked beans in tomato sauce <br> Butternut / pumpkin <br> Thin gravy |  | Brown onion soup Grilled cheese on toast |  |
| Wednesday | Mabella porridge Milk <br> Sugar | Biryani <br> Tomato and marrow salad | Rice, lentils, vegetables | Potato, egg and bacon savoury bake |  |
| Thursday | Maize porridge Milk <br> Sugar | Chicken and vegetable stew Rice <br> Cabbage | Chicken, onion, carrots | Vegetable stir fry Roast potato wedges |  |
| Friday | Maize porridge Milk <br> Sugar | Crust less savoury tart <br> Potato salad <br> Green salad | cheese, eggs, bread, vegetables, viennas | Cream of chicken soup with leeks and celery |  |
| Saturday | Oats porridge Milk Sugar | One dish chicken bake <br> Broccoli <br> Fresh tomato | Chicken, rice, mushroom soup | Hotdogs with chips Ketchup |  |
| Sunday | Weetbix Milk Sugar | Beef, bean and carrot stew Dumplings Colourful coleslaw | Beef, beans, carrots <br> Cabbage, red cabbage, carrot, spinach, mayonnaise, yoghurt | Donated foods |  |



| Children's Village Sample Menu |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
| Breakfast | Choice of porridge: maize meal, mabella (sorghum) oats, morvite. <br> Sugar, Milk <br> Bread and margarine and jam - optional extra for those with high energy needs (such as teenage boys). <br> Tea, milk, sugar <br> Optional <br> Cooked eggs on a Saturday / Sunday |  |  |  |  |  |  |
| To eat at school Lunch - weekend | Eating me <br> Those who <br> Br Eg po | ded at scho xtra or do ead, margar a week), enna (once nce a week r bottle to | nal. school meal to n, peanut butte <br> k), <br> with water if ne | e sandwiches: |  | Soup / <br> Sandwiches/ <br> Salad | Soup / <br> Sandwiches/ <br> Salad |
| Snack after school (If needed) | Maheu Fruit if ava Sandwich |  |  |  |  |  |  |


| Children's Village Sample Menu - continued |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
| WEEK ONE |  |  |  |  |  |  |  |
| Evening meal <br> All main dishes to be served with a starchy food (pap, rice, samp) AND Total of at least 150 g vegetable per person | Home-made fish cakes Potatoes Peas Salad | Beef liver <br> Rice <br> Onions <br> Tomatoes | Chicken and many vegetables stew Pap | Beef mince with soya Rice Pumpkin Spinach | Maas <br> Phutu <br> Fruit | Chicken curry Rice Butternut Cabbage | Beef, bean stew Roast potatoes Tomato and onion relish Oven baked vegetable medley |
| WEEK TWO |  |  |  |  |  |  |  |
| Evening meal <br> All main dishes to be served with a starchy food (pap, rice, samp) AND Total of at least 150 g vegetable per person | Chicken pieces Pap Green beans Cabbage salad | Maas <br> Phutu <br> Fruit | Savoury samp and beans Tomato relish Spinach | Portuguese Chicken Rice Yellow salad Broccoli | Chicken liver Onions Pap Tomato mixed salad | Boerewors Pap Tomato and onion relish Colourful coleslaw Beetroot salad | Roast chicken Rice Carrots Green beans Gravy |
| WeEK THREE |  |  |  |  |  |  |  |
| Evening meal <br> All main dishes to be served with a starchy food (pap, rice, samp) AND Total of at least 150 g vegetable per person | Beef and soya mince, onion, tomato, grated carrot Macaroni | Chicken and many vegetables stew Pap | Vegetable biryani with lentils | Maas <br> Phutu <br> Fruit | Bean stew Pap Carrots, green beans, cauliflower | Curry Chicken Rice Onions Green salad | Braised Beef <br> Potatoes <br> Carrot salad <br> Cabbage <br> Gravy |
| WEEK FOUR |  |  |  |  |  |  |  |
| Evening meal <br> All main dishes to be served with a starchy food (pap, rice, samp) AND Total of at least 150 g vegetable per person | Savoury samp and beans Red salad | Chicken liver peri peri Onions Rice Cabbage salad | Maas <br> Phutu <br> Fruit | Curry Beef Stew Onions, leeks, celery Pap Spinach | Roast chicken pieces Savoury rice Beetroot salad | Beef and soya mince patties Pap Butternut Savoury spinach | Roast Chicken Rice Cucumber Carrot salad |

CHILDREN 2-10 YEARS: BASIC CYCLE MENU: Urban

| CHILDREN 2 - 10 YEARS: BASIC CYCLE MENU: Urban |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
| Breakfast | Maize meal porridge <br> Milk <br> Sugar | Morvite <br> Milk <br> Sugar | Maize Meal porridge <br> Milk sugar | Maltabella porridge <br> Milk <br> Sugar | Oats porridge <br> Milk <br> Sugar | Breakfast cereal <br> Milk <br> Sugar | Scrambled eggs Curry vegetables Toast Margarine Tomato sauce |
| Morning snack / food box | Fresh fruit | Fresh fruit | Fresh fruit | Fresh fruit | Fresh fruit | Muffin Yoghurt | Peanut butter biscuit Fruit juice |
| Lunch / Food box | Brown bread Margarine Sliced cheese <br> Water | Brown bread Margarine Boiled egg with mayonnaise <br> Water | Brown bread Margarine Peanut butter Jam <br> Water | Brown bread Margarine Boiled egg with mayonnaise <br> Water | White bread Margarine Peanut butter Jam <br> Water | Pilchard fish cakes <br> Brown bread Margarine Beetroot salad <br> Squash | Creamy chicken pasta <br> Mixed <br> vegetables <br> Jelly \& custard Water |
| Afternoon snack | Milk <br> Fruit | Yoghurt | Milk <br> Fruit | Maas | Yoghurt <br> Fruit salad | Milk | Milk <br> Fruit |
| Supper | Beef mince \& soya mince stew <br> Sweet potato with apple <br> Cabbage or Green beans <br> Water | Pilchard kedgeree <br> Cabbage and carrot salad <br> Water | Chicken liver Brown onion soup <br> Putu / pap <br> Onion, tomato | Macaroni cheese <br> Tomato | Chicken stew \& split peas <br> Pap <br> Carrot \& orange or pineapple salad <br> Water | Bean and vegetable soup <br> Brown bread Margarine | Spicy Ientil curry Rice Yoghurt and peanut sauce <br> Water |

## Menu for a child and youth care centre Weeks a - d

## MENU GUIDELINES:

- Drinking water: always available. Pre-schoolers to be given water to drink, but must also be able to help themselves.
- Breakfast: same meal served to all children. Children older than 6 months but under the age of 2 to receive Commercial Infant Cereal
- Morning snack / at school: Preschool children receive menu item. Milk only given to pre-schoolers.

School going children receive snack from National Nutrition Programme at school.
Food taken in food box may be eaten at any time at school, or after school. Amount of food in food box to be age appropriate. Water to be taken to school if drinking water is not available.

- Lunch: Preschool children and primary school children back at the centre before 12 h 30 receive menu item. Older children may finish food box after school.
- Afternoon snack / after school: Served to all.
- Dinner: Served to all. To be given to younger children before they are sleepy.
- During school holidays: All children get the menu as is.


## SOUTH AFRICAN GUIDELINES FOR HEALTHY EATING

- Enjoy a variety of foods
- Be active!
- Drink lots of clean, safe water
- Make starchy food part of most meals
- Eat plenty of vegetables and fruits every day
- Eat dry beans, split peas, lentils and soya regularly
- Fish, chicken, lean meat or eggs could be eaten daily
- Have milk, maas or yoghurt every day
- Use fat sparingly; choose vegetable oils rather than hard fats
- Use salt and food high in salt sparingly
- Use sugar and food and drinks high in sugar sparingly

| WEEK A Children's home | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Breakfast | Maize meal porridge Milk Sugar | A+ cereal Milk | Oats porridge Milk Sugar | A+ cereal Sugar | Mabella porridge Milk Sugar | A + cereal Milk | Oats Porridge Milk Sugar French toast grated cheese |
| Morning snack <br> / At school | Brown bread Egg mayonnaise Milk | Brown bread Margarine Jam Milk | Brown bread Margarine Scrambled egg Milk | Brown bread Peanut butter and jam | Brown bread Margarine / mayonnaise Cheese | Brown bread Margarine Jam | Scones Margarine Jam |
| Lunch | Cold beef and soya mince balls <br> Potato salad Grated carrot | Cheese wedges Brown bread Margarine Tomato salad | Baked beans in tomato sauce Mashed potato Broccoli | Cold chicken pieces Rice salad Cucumber pieces | Home-made fish bites Yellow salad | Maas <br> Phutu <br> Fruit | Grilled chicken Rice Carrot and orange salad Beetroot salad |
| Afternoon | Fruit | Fruit | Fruit | Fruit | Fruit | Fruit | Fruit |
| Dinner | Pilchard kedgeree Beetroot Green peas | Savoury samp and beans Tomato relish | Chicken, barley and vegetable stew | Bean vegetable stew in brown onion soup Steamed bread | Beef, potato and vegetable stew Pap | Vegetable biryani | Spaghetti bolognaise Colourful coleslaw (Mince and soya mix) |

Where commercial brand names have been used it is because these foods are donated to the home by the manufacturers. Other products from the same food groups may be used.
Drinking water always available.

| WEEK B Children's home | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Breakfast | A+ cereal Milk | Oats porridge Milk Sugar | A+ cereal Sugar | Mabella porridge Milk Sugar | A + cereal Milk | Oats Porridge Grated apple Milk Sugar | Mabella <br> Porridge <br> Milk <br> Sugar <br> Scrambled egg <br> Tomato |
| Morning snack / At school Milk for preschoolers | Brown bread Margarine Jam Milk | Brown bread Egg mayonnaise Milk | Brown bread Peanut butter and jam Milk | Brown bread Margarine / Mayonnaise Cheese | Brown bread Peanut butter Jam | Brown bread Margarine Jam | Spicy Muffins Margarine Jam |
| Lunch | Egg and potato cakes <br> Beetroot salad | Baked beans Baked potato Tomato | Fried egg in toast holes | Paella with vegetables and beans | Maas <br> Phutu <br> Fruit | Toasted pilchard sandwiches Mayonnaise | Beef and bean stew <br> Rice <br> Butternut, roasted Spinach, savoury |
| Afternoon snack / after school | Fruit | Fruit | Fruit | Fruit | Fruit | Fruit | Fruit |
| Dinner | Beef and soya meat balls Savoury rice Baked veg medley | Chicken liver peri-peri Pap Butternut | Fish and potato pie Colourful coleslaw | Chicken, roast Savoury rice Mixed vegetables | Lentil and vegetable curry Rice | Portuguese <br> Chicken <br> Pap <br> Cabbage | Savoury macaroni cheese Mixed salad |


| WEEK C Children's home | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Breakfast | Maize meal porridge Milk Sugar | A+ cereal Milk | Oats porridge Milk Sugar | A+ cereal Sugar | Mabella porridge Milk Sugar | A + cereal Milk | Oats Porridge <br> Milk <br> Sugar <br> French toast Grated cheese |
| Morning snack <br> / At school | Brown bread Egg mayonnaise Milk | Brown bread Margarine Jam Milk | Brown bread Margarine Scrambled egg Milk | Brown bread Peanut butter and jam | Brown bread Margarine / mayonnaise Cheese | Brown bread Margarine Jam | Home-made coconut crunchies |
| Lunch | Bean and vegetable soup | Lentil and vegetable curry | Cream of chicken soup | Maas <br> Phutu <br> Fruit | Tomato Ientil soup | Sloppy joes (beef). | Roast chicken Stuffing Baked veg medley |
| Afternoon snack / after school | Fruit | Fruit | Fruit | Fruit | Fruit | Fruit | Fruit |
| Dinner | Chicken stew <br> 4 in 1 soup mix <br> Vegetables | Spaghetti Bolognaise sauce Salad | Savoury samp and beans <br> Tomato relish | Fried chicken Rice Carrots Green beans | Fish and potato pie <br> Mixed salad | Butternut, sweet potato lentil babotie | Vetkoek with cheese |


| WEEK D Children's home | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Breakfast | A+ cereal Milk | Oats porridge Milk Sugar | A+ cereal Sugar | Mabella porridge Milk Sugar | $\begin{aligned} & \text { A + cereal } \\ & \text { Milk } \end{aligned}$ | Oats Porridge Grated apple Milk Sugar | Mabella <br> Porridge <br> Milk <br> Sugar <br> Fried egg <br> Fried tomato |
| Morning snack <br> / At school | Brown bread Margarine Jam Milk | Brown bread Egg mayonnaise Milk | Brown bread Peanut butter and jam Milk | Brown bread <br> Margarine <br> Scrambled egg | Brown bread Margarine / Peanut butter | Brown bread Margarine Jam | Banana bread Margarine |
| Lunch | Baked beans on toast | Butternut soup | Maas <br> Phutu <br> Fruit | Toasted cheese sandwiches |  | Beans soup with greens | Cottage pie Mashed potatoes Veg medley |
| Afternoon snack / after school | Fruit | Fruit | Fruit | Fruit | Fruit | Fruit | Fruit |
| Dinner | Fish cakes Rice Savoury spinach | Farmhouse chicken casserole Potatoes | Beef, bean and carrot stew Pap | Chicken curry Rice Carrots Green beans | Chicken liver in sauce Pap Mixed salad | Sticky chicken drumsticks Sweetcorn and pumpkin fritters | Spanish scrambled egg Baked beans Tomato Toast |

SAMPLE MENU FOR CARE HOME FOR DISABLED ELDERLY SEMI RURAL

|  | $\begin{gathered} \hline \text { PORTION } \\ \text { SIZE } \\ \hline \end{gathered}$ | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 | DAY 6 | DAY 7 | DAY 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Early morning tea: 06h00 |  |  |  |  |  |  |  |  |  |
| Starch | $40-80 \mathrm{~g}$ | Brown bread | Brown bread | Brown bread | Brown bread | Brown bread | Brown bread | Brown bread | Brown bread |
| Spread | 15 g | Margarine | Margarine | Jam | Margarine | Margarine | Jam | Margarine | Jam |
| Tea | - | Tea | Tea | Tea | Tea | Tea | Tea | Tea | Tea |
| Sugar | 10 g | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar |
| Milk | 50 ml | Milk | Milk | Milk | Milk | Milk | Milk | Milk | Milk |
| Breakfast: 8h00 |  |  |  |  |  |  |  |  |  |
| Starchy food, dry weight | $40-60 \mathrm{~g}$ | Future life | Soft oats porridge | Sour morvite | Future life | Soft mabella porridge | Soft oats porridge | Future Life | Soft mabella porridge |
| Milk | 100 ml | Milk | Milk | Milk | Milk | Milk | Milk | Milk | Milk |
| Sugar | 10 g | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar |
| Tea | - | Tea | Tea | Tea | Tea | Tea | Tea | Tea | Tea |
| Sugar | 10 g | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar |
| Milk | 50 ml | Milk | Milk | Milk | Milk | Milk | Milk | Milk | Milk |
| Morning Tea: 10h30 |  |  |  |  |  |  |  |  |  |
| Tea | - | Tea | Tea | Tea | Tea | Tea | Tea | Tea | Tea |
| Sugar | 10 g | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar |
| Milk | 50 ml | Milk | Milk | Milk | Milk | Milk | Milk | Milk | Milk |
| Starchy food (Optional) | $40-80 \mathrm{~g}$ | Brown bread | Brown bread | Brown bread | Brown bread | Brown bread | Brown bread | Brown bread | Brown bread |
| Spread | 15 g | Jam | Margarine | Margarine | Jam | Margarine | Margarine | Jam | Margarine |
| Lunch: 13h00 |  |  |  |  |  |  |  |  |  |
| Main dish | 70-150g | Tripe | ```Baked fish - mix hake and pilchards``` | Grilled chicken (110g) | Stewed beef and beans (60g stew beef, 30 g beans) | Liver cakes | Chicken feet stew | Samp and beans | Stewed chicken (80 g) |
| Starchy food, dry weight for grains | 40-100 g | Mealie meal | Savoury rice | Stiff porridge | Samp | Potatoes | Stiff porridge | Samp | Rice |


|  | $\begin{gathered} \hline \text { PORTION } \\ \text { SIZE } \\ \hline \end{gathered}$ | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 | DAY 6 | DAY 7 | DAY 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Vegetable/s (optional cook some with main dish) | $\begin{gathered} 120-180 \\ \mathrm{~g} \end{gathered}$ | Butternut <br> Tomato Onion | Beetroot salad <br> Steamed cabbage | Spinach with peanut butter Potato, onion, carrots | Butternut / Pumpkin Tomato, onion potato - in stew | Glazed carrots <br> Tomato Onion | Beetroot salad <br> Green beans Potato Onion | Tomato relish Cabbage and carrot salad | Spinach Onion Carrot Tomato Green beans |
| Gravy / sauce |  | Tomato puree gravy | White sauce | Gravy | Gravy | Gravy | Gravy | Gravy | Gravy |
| Oil | 10 ml | Oil | Oil | Oil | Oil | Oil | Oil | Oil | Oil |
| Afternoon tea: 16h00 |  |  |  |  |  |  |  |  |  |
| Fruit | $100-150 \mathrm{~g}$ | Available fruit - price taken to consideration. Extra vegetables served at meal time if fruit is too expensive. |  |  |  |  |  |  |  |
| Tea | - | Tea | Tea | Tea | Tea | Tea | Tea | Tea | Tea |
| Milk | 50 ml | Milk | Milk | Milk | Milk | Milk | Milk | Milk | Milk |
| Sugar | 10 g | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar | Sugar |
| Bread (optional) | $40-80 \mathrm{~g}$ | Brown bread | Brown bread | Brown bread | Brown bread | Brown bread | Brown bread | Brown bread | Brown bread |
| Margarine | 5-10g | Margarine | Margarine | Margarine | Margarine | Margarine | Margarine | Margarine | Margarine |
| Supper: 19h00 |  |  |  |  |  |  |  |  |  |
| Main dish | 70-150g | Mutton flavoured soya soup | Bean soup with greens Beef with bones (30g) | Maas | Thick vegetable soup | Baked bread and egg savoury dish | Vegetable biryani | Maas | Scrambled egg |
| Starchy food, dry weight for grains | 30-100g | Potato | Barley | Phutu | Four in one soup mix Potato |  | Rice | Phutu | Bread |
| Vegetable / s | $\begin{aligned} & 120- \\ & 180 \mathrm{~g} \end{aligned}$ | Carrots Green beans | Greens |  | Soup vegetables | Tomato |  |  | Mixed salad |
| Oil | 10 ml | Oil | Oil |  | Oil | Oil | Oil |  | Margarine |
| Other |  |  |  |  |  |  |  |  |  |
| Drinking water always available |  |  |  |  |  |  |  |  |  |
| Where commercial brand names have been used it is because these foods are donated to the home by the manufacturers. Other products from the same food groups may be used. |  |  |  |  |  |  |  |  |  |

